Overview

• Introduction to ACPE
• Continuing Pharmacy Education (CPE)
• CPE Accreditation Data
• REMS and CPE: An Opportunity
• Questions and Answers

ACPE

• National agency for accreditation of pharmacy education
• ACPE accredits:
  – Professional degree programs (i.e., Doctor of Pharmacy degree, Pharm D)
  Recognized by:
    • U.S. Department of Education
    • Council on Higher Education Accreditation (CHEA)
  – Providers of continuing pharmacy education

REMS Elements & Pharmacy

MEDICATION GUIDE – Document written for patients highlighting important safety information about the drug; this document must be distributed by the pharmacist to every patient receiving the drug.

COMMUNICATION PLAN – Plan to educate healthcare professionals on the safe and appropriate use of the drug and consists of tools and materials that will be disseminated to the appropriate stakeholders.

ELEMENTS TO ASSURE SAFE USE (EASU) – These are strictly controlled systems or requirements put into place to enforce the appropriate use of a drug. Examples of EASUs include distribution of the drug restricted to certain specialty pharmacies.

IMPLEMENTATION PLAN – A description of how certain EASUs will be implemented.

TIMETABLE FOR SUBMISSION OF ASSESSMENTS – The frequency of assessment of the REMS performance with regard to meeting the goal(s) and objective(s). FDA requires that assessments be conducted at 18 months, 3 years, and 7 years post-launch, at a minimum.
ACPE

- Founded in 1932 for accreditation of professional programs, by:
  - National Association of Boards of Pharmacy (NABP) (regulators)
  - American Association of Colleges of Pharmacy (AACP) (educators), and
  - American Pharmacists Association (APhA) (practitioners)
- ACPE is an autonomous, independent, not-for-profit agency with headquarters in Chicago, IL

Joint Commission of Pharmacy Practitioners (JCPP) Vision

Pharmacy education and continuing education will prepare pharmacists to:
1. provide patient-centered and population-based care that optimizes medication therapy
2. manage health care system resources to improve therapeutic outcomes
3. promote health improvement, wellness, and disease prevention

JCPP Vision forms basis of ACPE standards for degree programs and CPE providers

CPE and Pharmacist Relicensure

- +/- 280,000 licensed pharmacists in U.S.
- All state or territory pharmacy boards require CPE for pharmacist relicensure
- Avg. of 15 CPE hours per year required
- Close to 400 ACPE-accredited CPE providers
- CPE from an ACPE-accredited provider is:
  - accepted for mandatory licensure requirements by state boards of pharmacy
  - accepted between state boards for license transfer, or multiple licenses

ACPE Accredited CPE Provider Demographics

<table>
<thead>
<tr>
<th>Group (Total n = 396)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleges or schools</td>
<td>21%</td>
</tr>
<tr>
<td>Educational companies</td>
<td>23%</td>
</tr>
<tr>
<td>Hospitals, Health Care Networks</td>
<td>15%</td>
</tr>
<tr>
<td>Local, State or National Associations</td>
<td>21%</td>
</tr>
<tr>
<td>Publishers, Government Agencies, etc.</td>
<td>20%</td>
</tr>
</tbody>
</table>
**ACPE CPE Enterprise**
Academic Yr 2008-2009; n = 396 providers

<table>
<thead>
<tr>
<th>Participant Type</th>
<th>Activities</th>
<th>Participant #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacists</td>
<td>25,513</td>
<td>3,062,909</td>
</tr>
<tr>
<td>Pharmacy Technicians</td>
<td>5,231</td>
<td>1,816,089</td>
</tr>
</tbody>
</table>

**Changes in ACPE CE Enterprise**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2001-2002</th>
<th>2008-2009</th>
</tr>
</thead>
<tbody>
<tr>
<td># CPE Providers</td>
<td>392</td>
<td>396</td>
</tr>
<tr>
<td># CPE Activities</td>
<td>15,729</td>
<td>30,744</td>
</tr>
<tr>
<td>Participants (RPh and PT)</td>
<td>1,794,928</td>
<td>4,878,998</td>
</tr>
<tr>
<td>Live CPE</td>
<td>701,564 (39%)</td>
<td>843,824 (17%)</td>
</tr>
<tr>
<td>Homestudy CPE</td>
<td>1,086,230 (60%)</td>
<td>4,031,547 (83%)</td>
</tr>
<tr>
<td>Combined CPE</td>
<td>7,134 (1%)</td>
<td>3,627 (&lt;1%)</td>
</tr>
</tbody>
</table>

**Definition of CE for the Profession of Pharmacy**

Universal Activity Number

197 – 000 – 07 – 001 – L 05-T

Intended Audience
P: Pharmacist
T: Pharmacy technician

Provider ID (001-999)
Cosponsor Designator (000, 999)
Sequential Number

Topic Designator
01: Disease State/Drug therapy
02: AIDS therapy
03: Law (related to pharmacy practice)
04: General Pharmacy
05: Patient Safety (as defined by NPSF)
ACPE CPE Enterprise

n = 396 providers

<table>
<thead>
<tr>
<th>2008-2009</th>
<th>Number of Activities</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>REMS-relevant Activities</td>
<td>1,225</td>
<td>229,588</td>
</tr>
<tr>
<td>All Activities</td>
<td>30,744</td>
<td>4,878,998</td>
</tr>
</tbody>
</table>

ACPE CPE Enterprise

Academic Yr 2008-2009; n = 396 providers

<table>
<thead>
<tr>
<th>Keyword</th>
<th>Activities</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pain Management</td>
<td>759</td>
<td>159,177</td>
</tr>
<tr>
<td>Opioids/Opiates</td>
<td>266</td>
<td>38,525</td>
</tr>
<tr>
<td>Addiction</td>
<td>221</td>
<td>28,450</td>
</tr>
<tr>
<td>Substance Abuse</td>
<td>144</td>
<td>23,644</td>
</tr>
<tr>
<td>Narcotics</td>
<td>108</td>
<td>35,992</td>
</tr>
<tr>
<td>Drug Diversion</td>
<td>95</td>
<td>11,711</td>
</tr>
</tbody>
</table>

Standards for Continuing Pharmacy Education: CPE Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Activity Purpose</th>
<th>Learning Assessment</th>
<th>Assessment Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge ≥ 0.25 hr</td>
<td>Transmit knowledge</td>
<td>Questions/recall of facts</td>
<td>Must be provided to all participants</td>
</tr>
<tr>
<td>Application ≥ 1.0 hr</td>
<td>Apply information</td>
<td>Case studies/application of principles</td>
<td></td>
</tr>
<tr>
<td>Practice ≥ 15 hr</td>
<td>Instill knowledge, skills, attitudes</td>
<td>Hands-on, workplace</td>
<td></td>
</tr>
</tbody>
</table>

CPE Tracker: In Development...

- Collaboration with National Association of Boards of Pharmacy (NABP)
- Capture individual pharmacist CPE activities (title, format, date, etc.)
- Stored in secure electronic data base of pharmacists’ profiles at NABP
- Could develop REMS specific tracking system
Standards for Continuing Pharmacy Education: Evaluation

Standard 11: Evaluation of CPE Activities

Standard 12: Evaluation of Achievement and Impact of CPE Mission and Goals

Knowledge-based CPE Activity
- Participation
- Satisfaction
- Learning
- Performance
- Patient Health
- Population Health

Application-based CPE Activity

Practice-based CPE Activity

Practice-based CPE Activity, if applicable

Standards for Commercial Support

• ACPE has formally adopted ACCME Standards for Commercial Support as part of CPE accreditation standards

• Definition
  – A ‘commercial interest’ is any entity producing, marketing, reselling, or distributing health care goods or services consumed by, or used on, patients. Providers of clinical service directly to patients are not ‘commercial interests’

As with CME Providers, CPE Providers, If Asked Can:

• Produce specific CPE to support proper use of drugs under REMS

• Evaluate, or measure, effectiveness of REMS educational activities

• Facilitate change and data, including individual pharmacist CPE documentation